

W A S H I N G T O N
H I G H E R
EDUCATION
C O O R D I N A T I N G B O A R D

**Snohomish, Island, Skagit Counties
Higher Education Needs Assessment Study**

Project Leadership Summit

**Everett Community College
Olympus Hall / Room 126**

September 7, 2005

Summit Purpose: To gather key stakeholders and study participants for the purposes of:
(a) reviewing the study directive, scope and process, (b) discussing guiding principles and expectations, and (c) developing a consensus on goals for a successful project.

AGENDA

- 1. Welcome and Introductions**
 - Advisory Group
 - Project Coordination Team
 - HECB Representatives
 - Study Consultants
 - Other Attendees
- 2. Objectives of Today's Summit**
- 3. Review of Study Directive (Section 615, ESSB 6094)**
- 4. Review and Discussion of Project Scope and Process**
- 5. Guiding Principles and Expectations**
- 6. Summary and Listing of Goals for a Successful Project**
- 7. Next Steps and Meeting Schedules**

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NEW SECTION. **Sec. 612. FOR THE STATE SCHOOL FOR THE BLIND**

Campus Preservation (06-1-003)

Appropriation:

State Building Construction Account--State	\$700,000
Prior Biennia (Expenditures)	\$0
Future Biennia (Projected Costs)	\$2,800,000
TOTAL	\$3,500,000

NEW SECTION. **Sec. 613. FOR THE STATE SCHOOL FOR THE DEAF**

Omnibus Minor Works - Preservation (06-1-002)

Appropriation:

State Building Construction Account--State	\$200,000
Prior Biennia (Expenditures)	\$0
Future Biennia (Projected Costs)	\$775,000
TOTAL	\$975,000

NEW SECTION. **Sec. 614. FOR THE STATE SCHOOL FOR THE DEAF**

Omnibus Minor Works - Safety (06-1-001)

Appropriation:

State Building Construction Account--State	\$800,816
Prior Biennia (Expenditures)	\$0
Future Biennia (Projected Costs)	\$0
TOTAL	\$800,816

NEW SECTION. **Sec. 615. FOR THE HIGHER EDUCATION COORDINATING BOARD**

Snohomish, Skagit, and Island County Higher Education Needs Assessment (06-2-850)

The appropriation in this section is subject to the following conditions and limitations:

(1) The higher education coordinating board is directed to assess the higher education needs in Snohomish, Skagit, and Island counties and recommend to the legislature solutions to the higher education needs. Solutions that the board should consider include, but should not be limited to, establishment of new institutions, expansion of existing institutions, and colocation of institutions. In conducting

1 its assessment, the board shall take into account but not be limited to
2 the following: Population growth, higher education participation
3 rates, economic demand and work force needs, and drive and commute
4 times to existing higher education institutions.

5 (2) The board may contract for an assessment of sites to meet
6 higher education needs in the counties.

7 (3) In conducting the assessment and siting study, the higher
8 education coordinating board shall consult with the state board for
9 community and technical colleges, the workforce training and education
10 coordinating board, the North Snohomish, Island, and Skagit higher
11 education consortium, and the existing research and comprehensive
12 institutions.

13 ~~(4) The advisory committee on higher education created pursuant to~~
14 ~~chapter (Engrossed Second Substitute Senate Bill No. 5441~~
15 ~~(studying early learning, K-12, and higher education)), Laws of 2005~~
16 ~~shall serve as a steering committee and direct the board in the conduct~~
17 ~~of the assessment and siting study.~~

18 (5) The board shall assemble a local advisory committee to assist
19 in the conduct of the assessment and siting study. The committee shall
20 include: (a) The Snohomish county executive; (b) three members of the
21 house of representatives, including two from the majority party and one
22 from the minority party, appointed by the speaker of the house of
23 representatives; (c) three members of the senate, including two from
24 the majority party and one from the minority party, appointed by the
25 president of the senate; and (d) six education or business leaders, two
26 each from Snohomish, Island, and Skagit counties.

27 (6) The recommendations to the legislature shall include, but are
28 not limited to: (a) The type of institution or institutions to be
29 established; (b) a business and operations plan for the institution if
30 a new institution is recommended; (c) potential sites for establishment
31 of an institution; (d) identification of site acquisition costs; and
32 (e) identification of costs and a process for completing a master plan
33 for higher education expansion.

34 (7) The board shall provide an interim report to the legislature
35 and the governor by January 15, 2006, and a final report by December 1,
36 2006.

37 Appropriation:

38 Education Construction Account--State \$500,000

Prior Biennia (Expenditures)	\$0
Future Biennia (Projected Costs)	\$0
TOTAL	\$500,000

NEW SECTION. Sec. 616. FOR THE UNIVERSITY OF WASHINGTON

UW Tacoma Campus Phase 2A (00-2-017)

The reappropriation in this section is subject to the following conditions and limitations: No money from the reappropriation in this section may be expended that would be inconsistent with the recommendations of the higher education coordinating board and the project design, scope, and schedule approved by the office of financial management.

Reappropriation:

State Building Construction Account--State	\$1,505,280
Prior Biennia (Expenditures)	\$36,130,653
Future Biennia (Projected Costs)	\$0
TOTAL	\$37,635,933

NEW SECTION. Sec. 617. FOR THE UNIVERSITY OF WASHINGTON

UW Tacoma Land Acquisition/Soils Remediation (01-2-029)

Reappropriation:

Education Construction Account--State	\$620,455
Prior Biennia (Expenditures)	\$5,329,545
Future Biennia (Projected Costs)	\$10,500,000
TOTAL	\$16,450,000

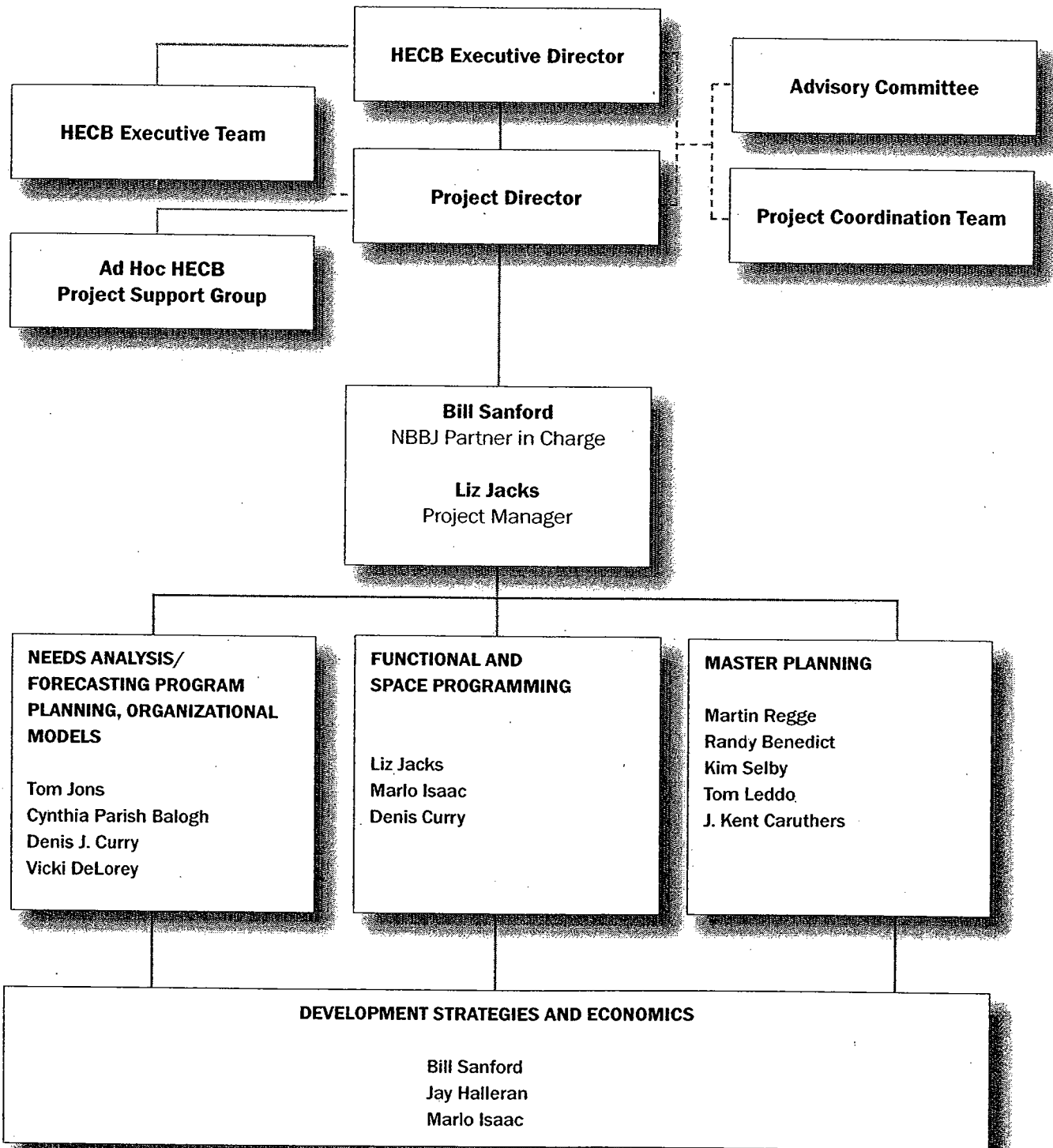
NEW SECTION. Sec. 618. FOR THE UNIVERSITY OF WASHINGTON

UW Bothell/Cascadia Community College - SR 522 Off Ramp (02-2-014)

Reappropriation:

Gardner-Evans Higher Education Construction Account--State	\$1,742,500
Prior Biennia (Expenditures)	\$7,500
Future Biennia (Projected Costs)	\$11,800,505
TOTAL	\$13,550,505

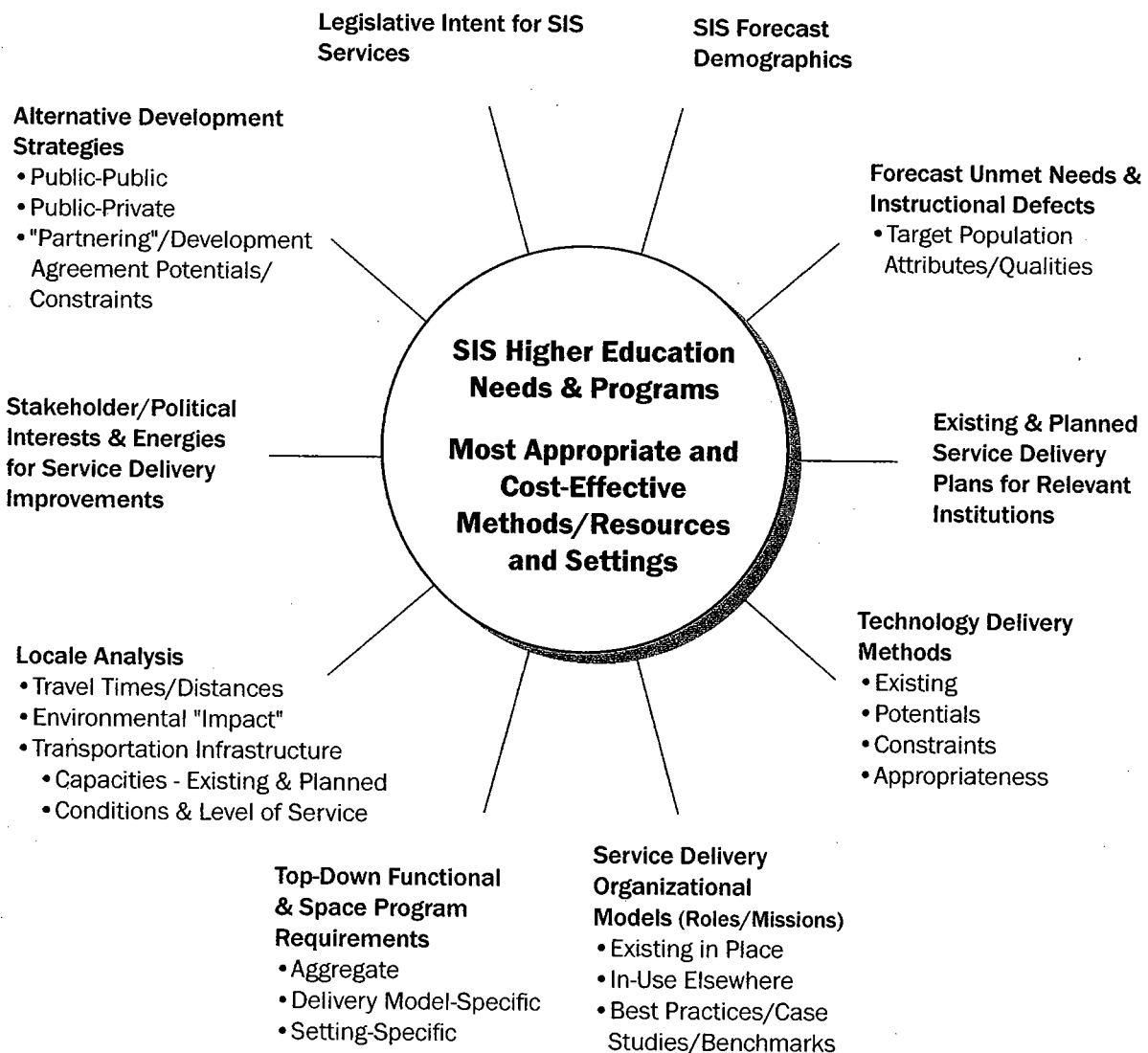
SIS Project Organization



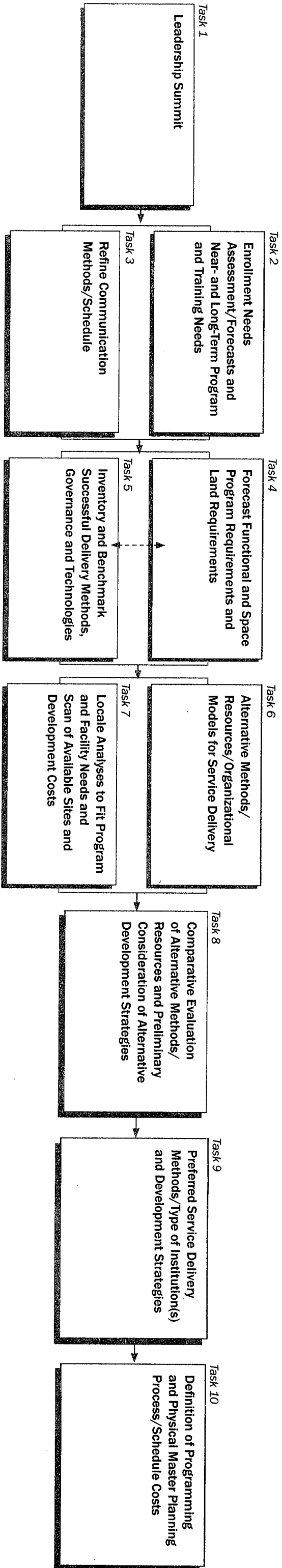
UNDERSTANDING OF THE CHALLENGE

We understand the proposed study effort is to identify the time-phased higher education needs and programs for SIS at a level of detail requisite to substantive identification of the most appropriate and cost effective methods/resources and locales or settings for meeting those forecast needs. Such identifications are themselves to enable more finite programmatic and physical development master planning of any needed investments.

To that end we also understand there are a number of **determinants** of the needs, and methods/resources and locales as summarized in the following graphic.



Technical Approach/Work Plan
Higher Education Needs Assessment
of the Snohomish, Island and Skagit Counties Area



PRODUCTS



MILESTONE MEETINGS



MEETINGS WITH PROJECT DIRECTOR (WEEKLY)

MEETINGS WITH PROJECT COORDINATION TEAM (BIWEEKLY)

MEETINGS WITH ADVISORY COMMITTEE AND COORDINATION TEAM

PUBLIC WORKSHOPS

Schedule
Higher Education Needs Assessment
of the Snohomish, Island and Skagit Counties Area

